Barnard - Lecture/Seminar - Spring 2011

What is at stake?
Barnard College seeks your assistance in enhancing the quality of its curriculum and instruction. Just as you uphold the Honor Code and resolve to refrain from every form of dishonesty in your academic life, we trust that you will be honest and thoughtful in your responses.

How is the information used?
Student feedback is used in two ways: i) The faculty incorporate student feedback as they continuously revise and enhance their courses. ii) Data from these surveys are key elements in how the College evaluates teaching during the reappointment, tenure and promotion processes.

How is my identity protected?
Your identity will be kept confidential. Responses will not be viewed by either the instructor or the department until after course grades have been submitted.

Remember to click [Submit] when done.

INSTRUCTOR

1. What did you value most about your instructor's teaching methods?

2. What improvements in the instructor's teaching would you recommend?

How would you evaluate:
(1=low, 5=high)
1. The instructor's responsiveness to student participation in class?
2. The instructor's effectiveness in communicating the subject matter?
3. The instructor's timeliness in returning papers and exams?
4. The instructor's feedback on assignments and examinations?
5. The overall quality of the instructor's teaching?
6. The instructor's ability to stimulate your intellectual curiosity?
7. The instructor's ability to facilitate conversation with your peers?
8. The instructor's availability outside class in accord with expectations set by the instructor on the course syllabus?

COURSE

1. Why did you take this course?
2. What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

3. What improvements would you like to see in the organization and content of this course?

4. How much effort did you put into this course versus comparable courses? Did the course inspire you to put in extra time and effort, over and beyond what was required?

How would you evaluate:
(1=low, 5=high)
1. The organization of the course (e.g. its structure, format, sequence, pace?)
2. The clarity of course objectives?
3. The overall quality of the course?
4. The extent to which the course requirements and grading standards were clearly defined?
5. The extent to which the class began and ended on time?

STUDENT
1. Institutional Identification: a) BC b) CC c) GS d) SEAS e) Other
2. My class year is: a) senior b) junior c) sophomore d) first year e) other
3. My major is: a) this subject b) related subject c) unrelated subject d) not sure
4. I am taking this course primarily: a) to fulfill a college requirement b) to fulfill a major requirement
c) to fulfill a pre-professional requirement d) because of personal interest
5. I expect to earn a grade of: a) A or A- b) B+ or B c) B- or C+ d) C or below e) P/D/F

Thank you for helping to improve Barnard courses.

If additional questions have been added to this form by the department or instructor, they will appear immediately below.

Remember to click [Submit] when done. If you would like to opt out of this course evaluation click [Submit] without answering any of the questions.